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Archived: June 3, 2025 9:33:29 AM
From: Immigration Representatives / Représentants immigration (IRCC)
Sent: Thu, 10 Apr 2025 17:56:22
To:
Cc: Immigration Representatives / Représentants immigration (IRCC)
Subject: FW: Clarification on Canadian Educational Credentials for Additional Points in CRS - REP-A-2025-0780 - Due 9-Apr-25
Importance: Normal
Sensitivity: None

Good day,

[redacted] **Representatives Mailbox.**

Please note that this mailbox is intended for general guidance and does not provide responses to case-specific inquiries but have provided the following information as guidance. If you have case specific questions about a file, you are encouraged to submit the IRCC Web form.

Please see our response to your question.

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To be assigned CRS points for additional factors for a Canadian educational credential, the applicant must provide evidence that they have earned an eligible Canadian post-secondary educational credential.

To be an eligible post-secondary credential, the credential just meet the requirements as outlined in section 30(4) of the Ministerial Instructions respecting the Express Entry system:

- a degree, diploma, certificate or trade or apprenticeship credential from a Canadian **public** post-secondary institution or from a Canadian private post-secondary institution that operated under the same rules and regulations as a Canadian public post-secondary institution;
- a *diplôme d'études professionnelles* (DEP) or an attestation de *spécialisation professionnelle* (ASP) earned through a program of study of at least 900 hours from a private secondary or post-secondary institution in Quebec; or
- a **Bachelor's, Master's or doctoral degree from a Canadian private post-secondary institution, if a provincial statute authorizes that institution to confer that credential.**

In simple terms, it is the legal status of the institution that is a prerequisite for whether points under Section 30(4) can be awarded. This is also (in part) a prerequisite factor of whether a DLI offers Post Graduate Work Permit (PGWP) eligible programs, which is why the Program Delivery Instructions (PDIs)(which is for officer consumption) makes reference the Designated learning institutions list - Canada.ca as a quick reference guide for officers to determine the legal status of a Canadian institution.

\sb240The question that prompts the additional factor points (15 or 30) is the Yes/No question that asks the legal status of the institution, which the applicant must declare truthfully:

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* Was this degree, diploma or certificate:
  - from a public post-secondary school, such as a college, trade/technical school, university or CEGEP (in Quebec)
  - from a private post-secondary school that operates under the same rules as public schools
  - a diplôme d'études professionnelles (DEP) or an attestation de spécialisation professionnelle (ASP) earned through a qualifying study program of at least 900 hours from a private school in Quebec, or
  - [redacted] from [redacted] Canadian [redacted] that [redacted] degrees under provincial law. (The student must have been enrolled in a study program that led to a degree as set out by the province.)

(required) [redacted]

Please select

The Program Delivery Instructions (PDIs) are designed for officer consumption and the requirements are outlined in the profile builder. If the institution is not public or any of the other above status's, the applicant must update their profile and say "No". With regards to verifying whether the **program** the applicant completed is also eligible, this is referring to the requirement of [redacted] and the [redacted] to [redacted] with [redacted] the applicant [redacted] post-secondary institution, if a provincial statute authorizes that institution to confer that credential.

Please be advised that the assessment of an application is based on a case-by-case basis; each application will be considered on its own merits, with a final decision based on a review of all the information available to the officer at the time of decision. The onus is always on the applicant to provide sufficient documentation to satisfy an officer that they meet the requirements.

We trust that this information will assist you.

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[redacted]

The Immigration Representatives Mailbox

From:
Sent: [redacted] 26, 2025 7:30 AM
To: Immigration Representatives / Représentants immigration (IRCC) <IRCC.ImmigrationRepresentatives-Representantsimmigration.IRCC@cic.gc.ca>
Subject: Clarification on Canadian Educational Credentials for Additional Points in CRS

Dear Officer,

I am writing to seek clarification regarding the awarding of Additional Points in the Comprehensive Ranking System (CRS) for Canadian educational credentials, specifically in relation to the eligibility of post-secondary programs based on their status for the Post-Graduation Work Permit (PGWP) at the time of submission of the electronic Application for Permanent Residence (eAPR).

According to IRCC's operational manual, Express Entry: Assessing an electronic application on section A11.2, CRS points for additional factors can only be awarded if the Canadian educational credential is from a DLI and aligns with PGWP eligibility requirements at the time of eAPR submission. However, in the current CRS system, there is no specific option to indicate whether the Canadian educational credential is from a PGWP-eligible program. This omission will prevent some applicants from accurately reporting their educational background in a way that aligns with the criteria stated in Express Entry: Assessing an electronic application on section A11.2.

To ensure transparency and consistency in the evaluation of educational credentials under Express Entry, we kindly request

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IRCC to provide:

1. Clarification on how applicants should indicate PGWP eligibility in the Express Entry profile.
2. Guidance on how IRCC officers verify PGWP eligibility at the time of eAPR submission, given the lack of an explicit field in the Express Entry system.
3. Any planned updates to the Express Entry system to incorporate this criterion explicitly.

[redacted] this [redacted] to your response and [redacted] guidance you [redacted]

Sincerely,